

# TCEFLC Final Semester Exam Keys

## Master 2 Civ/Lit

**Question1: 3pts \*\*\*** Possible answers are related to:

- Contextualization of language teaching /language skills teaching
- Teaching the four skills within a meaningful context.
- Teaching four skills shouldn't be in isolation from culture
- Cultural content that is meaningful to learners.
- Relevant cultural content that suits their ages, cognitive and moral development
- A link between what they know and what they will learn
- Content based teaching

**Question2: 4pts \*\*\*** Possible answers are related to:

- The comparative approach
- Comparative ethnographer: the learner is a constant process of comparison between his culture and the target culture.
- Learning happened by comparing, analyzing, interpreting and making conclusions about the new culture.
- The learner collects data from the other culture, analyzes it by comparing it to his/her mother culture.

**Question3: 3pts \*\*\*** Possible answers are related to:

- Appropriateness (age, cognitive development, moral development....)
- Material's Length: The use of long but not too long materials.
- Linguistic Difficulty: The language in the material should not be: Too idiomatic, Ambiguous and unclear . It should be: Simple, Understandable and Direct .
- The quality of content: The teacher should be aware about the content of the material ( Revise them before being exposed to learners ).
- Nature of the material: The material should be informative and cultivating.

**Question4: 3pts \*\*\*** Possible answers are related to:

- Many teachers fail to recognize the interface between language and culture.
- teachers may fear of not having sufficient knowledge on the target culture.
- Teachers may not have been adequately trained in the teaching of culture and do not have suitable strategies and clear goals that would help them to create a framework for organizing instructions around cultural themes.
- teachers may not know how to measure cross cultural competence and changes in students' attitudes as a result of culture teaching
- how teachers approach to teaching culture in the foreign language classroom, and whether they have sufficient awareness on how to integrate culture in language teaching have an important role in determining how and to what extent foreign language culture should be integrated into language teaching.

**Question5: 4pts \*\*\*** Possible answers are related to:

- Integrating culture through the four skills
- Culture should not be taught in isolation from the four skills
- Culture is a fifth skill yet is part of each skill
- Four skills are influenced and reflect cultural realities that should taken into consideration when planning to teach them

**Question6: 3pts \*\*\*** Possible answers are related to:

- Traditional assessment methods focus on accuracy ( grammar, lexis, sentence structure....)
- Traditional assessment practices do not focus on communicative, intercultural aspects of language
- Alternatives are performance based , DCTs, real/authentic assessment

## TCEFLC Results

		Evaluation	Exam	Average
1	يختي هاجر	15,50	5,00	10,25
2	يلخير أميرة	16,50	6,50	11,50
3	بن اليار جواهر	11,00	11,50	11,25
4	بن الذيب شيماء	16,50	12,00	14,25
5	بن سلامة إيمان	13,00	8,50	10,75
6	بن يحيى عبد الصمد	17,00	17,50	17,25
7	بوخلط صباح	12,00	8,00	10,00
8	بوسكرة سهام	14,50	6,50	10,50
9	بوشارب بوهالي	15,00	13,00	14,00
10	بوكاري أسماء	14,50	8,00	11,25
11	بومخلوف سماح	12,00	14,00	13,00
12	بيرم سارة	16,50	10,00	13,25
13	جبار صيرينة	11,00	5,00	8,00
14	جبلحي أمال	10,50	7,50	9,00
15	جميع ريم	16,00	18,00	17,00
16	جميعي رفيق	13,50	6,50	10,00
17	جميع عيسى	13,00	7,00	10,00
18	حاجي صيرينة	15,00	9,50	12,25
19	درقيني ونام	13,50	13,00	13,25
20	ديسي نور الهدى	16,00	9,00	12,50
21	رحماتي عماد الدين	14,50	17,50	16,00
22	ركبي ياسمين	14,50	5,50	10,00
23	زين نادية	16,50	11,50	14,00
24	طالب صفاء	11,00	10,50	10,75
25	عامر فضيلة	11,50	14,00	12,75
26	عزعار أمال	12,00	17,00	14,50
27	عشور محمد	14,50	7,50	11,00
28	عقبي رحاب	14,50	12,00	13,25
29	علال نادية	12,00	7,00	9,50
30	عويقتي مونيا	12,50	8,00	10,25
31	فيشوش ريان	16,50	15,00	15,75
32	كياش امال	11,50	10,50	11,00
33	لميش عتيق	14,00	10,50	12,25
34	لميش يسرى	12,50	7,50	10,00
35	مروش آية	16,00	12,00	14,00
36	مكي ياسمينة	13,00	8,00	10,50

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		Evaluation	Exam	Average
1	أحمد قاضي إيمان	13,00	7,50	10,25
2	بحقير إسمهان	14,50	10,50	12,50
3	براهيمي آية	12,50	9,00	10,75
4	بشامي إشراق	12,50	13,50	13,00
5	بعجي شيما	13,00	6,00	9,50
6	بعلي فاطمة	-	-	-
7	بلاعدة خديجة	16,00	6,50	11,25
8	بلقرع سامية	10,00	6,00	8,00
9	بن صالح زهية	14,50	6,50	10,50
10	بن صالح سارة	11,50	10,00	10,75
11	بن عطية نسيمة	15,00	13,50	14,25
12	بن لقريشي فيروز	11,50	12,50	12,00
13	بوخرص الزهرة	12,00	5,00	8,50
14	بوزنن فاطمة الزهرة	12,00	8,00	10,00
15	تركي أمال	11,50	2,00	6,75
16	جوابي خيروور	13,50	4,50	9,00
17	ديلمي شيما	16,00	7,00	11,50
18	رنجي رايح	14,50	5,50	10,00
19	ساعة إيمان	10,00	11,00	10,50
20	شلالي وفاء	10,00	3,00	6,50
21	طايبي إكرام	17,00	14,00	15,50
22	طائب مروة	14,50	14,50	14,50
23	طيايبي خولة	15,50	7,00	11,25
24	حمرون منال	16,50	4,50	10,50
25	حنيدل إكرام	10,00	4,50	7,25
26	حيسي راتية ياسين	16,00	10,50	13,25
27	حيمر شمس الهدى	16,00	11,00	13,50
28	فوديج شيما	14,00	9,00	11,50
29	قاسمي نور الهدى	14,00	6,50	10,25
30	قروج مروى ربحاب	16,50	9,50	13,00
31	كبيوة كريمة	13,50	6,50	10,00
32	مفري عائشة	14,00	6,00	10,00
33	ميمون زينب	6,00	-	3,00
34	ميتهوبي صابرين	16,50	13,00	14,75
35	ياحي عائدة	16,50	10,00	13,25
36	يوسفي بشري	15,00	5,50	10,25
37	بوخرارة فارس	10,00	10,00	10,00