

Model Grid of "Pragmatics" Essay Evaluation

Introduction:	3pt
<ol style="list-style-type: none"> The topic of the essay is introduced in an interesting and original way; it catches the reader's attention Thesis Statement: The central idea (s) for the entire essay – and possibly the direction of the paper (a list, forecast, or blueprint) – is clearly and specifically stated in one or more sentences in the introduction Clear academic style and register with accurate terminology. 	(1) (1.5) (0.5)
Body:	15pt
<ol style="list-style-type: none"> Main Ideas / Topic Sentences: The main idea in each body paragraph is clearly stated and focuses the paragraph; each paragraph stays focused on its main idea; each main idea supports the essay's thesis. Organization / Structure: The body paragraphs are arranged in a clear and logical order. Coherence: Clear and clear and smooth transitions are used for a "smooth flow" from paragraph to paragraph. Sentences / Grammar: Standard English is used; few sentence-level errors remain – i.e., fragments, run-ons, comma splices. Words / Spelling / Usage: Standard English is used; few errors remain in the areas of spelling and correct word usage. Punctuation / Mechanics: Standard English is used; few errors remain in the areas of commas, semicolons, colons, apostrophes, quotation marks, hyphens/dashes, capitalization, underlining, abbreviations, and use of numbers. Summaries and Quotations / References: Summaries and quotations are correctly identified. Summaries are accurate and presented in the writer's own words. Quotations are accurate, use quotation marks correctly, and end with a parenthetical citation. References to writers and titles are clear and correct. 	(4.5) (1.5 x 3) (1) (1.5) (1.5) (1.5) (1.5) (1.5)
Conclusion:	2pt
<ol style="list-style-type: none"> The essay concludes in an interesting and satisfying way; the thesis and main points may be restated and/or summarized, but something else is also done to get the reader thinking beyond the essay. 	(2)

“The inability to understand what is meant by what is said (Thomas, 1983: 91) ” ... is the inability to achieve the speaker’s communicative intention. This inability constitutes, other than *WORLD* and *GRAMMAR*, a *factor* to the *breakdown of language in use*.

Question: In a medium length *ESSAY*, explain this inability/factor, elaborate on its types with examples and discuss how it affects L2 learners’ language use. (Grammar, Spelling and Mechanics will count in your evaluation)

Answers **MUST** comply with the following tenets:

- *Identification of the aforementioned “inability” as, and explanation of the construct of, pragmatic failure in light of the theories of pragmatics students have seen with their teacher.*
- *Reference to the other factors of *WORLD* and *GRAMMAR* and commenting on the underlying principles governing language in use (pragmatic/communicative functions).*
- *Clear and succinct elaboration on Pragmatic Failure types and examples; explanation of the example is the core of exemplification.*
- *Discussion of the effect(s) pragmatic failure has on L2 learners’ language use with reference to the field of applied linguistics and the student’s own stand.*
- *Irrelevant answers (word, sentence, idea and/or paragraph) will eliminate relevant ones if they come in the same context.*

السنة الجامعية: 2020/2019
السنة الثانية: ماستر
التخصص: لسانيات

ورقة النقاط خاصة بالأعمال الموجهة والإختبار

الفوج: 02

Hamoudi A

الأستاذ:

Pragmatics

المقياس:

الرقم	الإسم واللقب	رقم التسجيل	المواظبة 3/3	المشاركة 2/2	المراقبة المستمرة (1) 15/15	المراقبة المستمرة (2) 15/15	المجموع	علامة الإختبار
1	العيش سارة	1535096752	2.5	01.00	07.50		10	09.00
2	براهيمي فريال	1533073396	2.5	0.5	6.50		4.75	Abd
3	بزيان بلقيس رباب	1535093657	1.75	0.5	00		4.5	06.50
4	بعيو إيمان	1535099530	3	0.5	5.00		8.00	07.50
5	بن أحسن رملة	1535092355	2.5	0.5	9.50		11.00	08.50
6	بن حمودة سارة	1535117145	3	0.5	05.00		8.25	08.00
7	بن رضوان سارة	1535091664	2.5	0.5	09.50		9.25	10.00
8	بن عروج منير	123058697	3	0.5	10.50		12.15	11.00
9	بورقبة امال	1539091450	2.25	0.5	7.50		7.75	07.00
10	بوزيد نزيهة	1535117380	3	0.5	6.50		10.25	10.50
11	بومزبر زينب	1533066962	2.5	0.5	6.50		8.5	06.50
12	تواتيت بلقيس	1535101794	3	0.5	9.50		12.25	11.50
13	حاجي أميرة	1535109106	3	0.5	9.00		10.75	10.00
14	خلادي مها	1533069691	3	0.5	5.00		9.25	10.00
15	خينوش سناء	1533078164	1.5	0.5	5.00		8.00	09.00
16	دباش أسماء	1535105671	3	0.5	10.50		13.5	13.00
17	دحمان آمنة	1535093214	3	1.25	06.50		10.5	10.00
18	رباحي أميرة	1535095702	3	0.5	10.00		13.25	13.00
19	زغوغ هاجر	1535095038	3	1.5	7.00		10.25	09.00
20	زيد الخير نوال	1535094985	3	4.5	10.00		12.25	10.00
21	سعدى رحمة	1535108378	3	0.5	5.00		9.25	10.00
22	سعودي أمينة	1435084956	3	0.5	6.00		10.50	11.50
23	شريك أشواق	1535105692	3	0.5	7.00		11.25	12.00
24	شنيح مروة	1535092467	3	0.5	4.00		8.25	09.00
25	شيكوش آسية	1535093206	3	0.5	11.00		12.25	10.00
26	عمرون عدنان	1435082842	3	0.5	06.00		9.00	08.00
27	عمي حاتم	1433033097	3	1.5	10.00		14.75	15.00
28	عيسى إيمان	1339010734	2.25	0.5	7.00		11.00	12.00
29	قراوي ليندة	1533072381	2.5	0.5	7.00		10.00	10.00
30	لبوخ سهيلة	1535105756	3	0.5	6.00		10.50	11.50
31	ميهوبي زهور	1535096653	3	0.5	6.50		9.50	09.00
32	نور فردوس	1535094581	3	0.5	6.50		9.00	08.00
		1535094000	3	0.5	06.50		9.00	08.00