



MINISTRY OF HIGHER EDUCATION AND SCIENTIFIC RESEARCH
MOHAMED BOUDIAF UNIVERSITY OF M'SILA
FACULTY OF LETTERS AND LANGUAGES
DEPARTMENT OF LETTERS & ENGLISH LANGUAGE



CALL FOR PAPERS

27-28 /03/ 2022

Theoretical and Applied Linguistic Studies
Laboratory (TALSL)

Organizes

AN ONLINE INTERNATIONAL CONFERENCE

ON

**TEACHING AND LEARNING
CULTURE IN FOREIGN LANGUAGE
CLASS IN GLOBALIZATION ERA**






The dialectical connection between language and culture has always been the concern of foreign language teachers and educators who emphasize the cruciality of culturally appropriate language use. They argue that knowledge of linguistic features is not sufficient for successful communication. However, it needs an awareness of the sociocultural context within which the interaction occurs. Moreover, they justify the need for cultural literacy in language teaching by the significant hardship that learners encounter in communicating meaning if they are not exposed to cultural elements of the society in question. This issue becomes of paramount importance mainly in the contemporary technology-mediated world where globalization and new technologies have opened a plethora of new opportunities for intercultural communication by bringing learners together for web-enabled interactions and offering them innovative learning platforms and many new ways to encounter other cultures and languages.

Although the benefits of teaching culture in L2 classes were universally acknowledged and culture was widely taught in language classes, the debate over the "why," "what," and "how" of teaching culture has heated up. This, indeed, provoked foreign language teachers and educators to express their need for critical literature that challenges current language pedagogy practices and suggests ways to conceptualize culture in the language education context by providing insightful guidance on effective cultural teaching methods and techniques.

In this regard, this international conference is intended to satisfy the aforementioned need by affording foreign language educators, practitioners, and cultural researchers the opportunity to introduce, discuss, and promote the exchange of their theoretical and empirical findings and expertise regarding culture pedagogy in foreign language classrooms from a variety of perspectives. This, of course, by focusing its scope on innovative research intended to booster L2 learners' intercultural communicative competence, which is indispensable to cope with the communication demands of the globalization era.

Related Themes: The conference will address a range of critically important themes of either direct or indirect relevance to the following issues:

-  Language Use and Intercultural Communication
-  Cultural Change Vs. Alienation
-  Innovative Approaches and Methods in Language, Culture, Literature, and Civilization Teaching

Honorary Chairs:

Pr. Kamel BADARI

Rector of Mohamed Bou-diaf University of M'sila

Pr. Ammar BENLOKRICHI

Dean of Faculty of Letters & Languages

Pr. Salah GHILOUS

Director of Theoretical and Applied Linguistic Studies Laboratory

Important dates:

Abstract submission deadline:

26/02/2022

Notification of acceptance:

28/02/2022

Full paper submission deadline:

20/03/2022

Date of conference

27-28/03/2022

Event languages:

English/ French

Note: The accepted papers will be peer reviewed and published.

- ✚ Culture Education and Globalization
- ✚ Multimedia and ICT in Language Classroom
- ✚ Online Intercultural Exchange and Communicative Competence
- ✚ Teacher Training Regarding Culture Teaching
- ✚ Language Testing and Assessment Vs. Culture Learning Testing and Assessment
- ✚ Language-culture Curriculum and Teaching Materials
- ✚ The Use of Translation in Intercultural Language Teaching

Conference Keynote Speakers



Dr. Frances Amrani

Dr. Frances has been delivering international Teacher Training and Trainer Training for over 30 years. She has worked in publishing since 1991. She works closely with academic institutions, major publishers, the British Council, NILE, and other training providers. She has been an academic consultant for recent projects in Europe, China, the UAE, Iraq, Saudi Arabia, Turkey, Kazakhstan and North Africa. She is currently Series Editor for a series of Modern Foreign Language books with Hachette and a lecturer in EMI for Girton College's short programmes at the University of Cambridge. She was Director of Studies of the American Language Center (USIS) in Oran, Algeria in the early '90s. Then she became Commissioning Editor on the Cambridge Handbooks for Language Teachers series and on various multi-component courses for schools, spanning eleven years at Cambridge University Press. She has worked as a freelancer in publishing services for the main ELT publishers for the last ten years via her own consultancy business.



Dr. Youssif Zaghwan Omar

Dr. Youssif Zaghwan Omar is an associate professor in the Department of English at Faculty of Languages at the University of Benghazi, Libya. He is the general director of the University of Benghazi Language Center and the general director of the Institute of Human Resources Development at the Libyan Academy at the Ministry of Higher Education in Libya. He is the coordinator of TESOL programs in the Eastern Part of Libya and Solyia Connect Program in North Africa. He is the executive director of Democratic Arabic Center in Berlin Germany and the director of Project Administration. He used to be an assistant professor at German and Russian Department at the University of Missouri, Columbia in the USA. He received with honor list PhD in English Education, PhD in Linguistics, and PhD in Translation Studies from the USA. He published 8 books and more than 40 papers in the field of foreign language learning and teaching. He chaired and organized 8 international conference and presented in more than 80 international conference in the field of foreign language learning and teaching.



Hon. Pro. H. Bruce Lee

Hon. Pro. H. Bruce Lee served as advanced faculty and Academic Scholar for the University of Phoenix, as well as an adjunct professor for William Jessup University. He designed, developed, worked, and implemented training for government and business groups in over twenty countries throughout the world. His scope of responsibilities is broad including Consulting, Budgeting, Strategic Planning, Negotiating, Program Management, Marketing, Legislative Activities, Community Relations, and Written/Verbal Communication. He is currently completing work on three book titles scheduled for production. As an author and journalist, he has authored numerous articles, chapters, and manuals on different topics.



Dr. Jessica Kirchhofer

Dr. Kirchhofer received her PhD at the University of Missouri-Columbia after an extensive career as an early childhood classroom teacher of first grade, kindergarten, and preschool; in addition to years of work in parent involvement and home visiting. Her current work is with Western Washington University as Director of Partnership for an Early Childhood Education program in Bremerton and Poulsbo, Washington. In addition to teaching courses, she is also the faculty field supervisor for pre-service teachers. Professional interests include: parent involvement, the transition into kindergarten, early science education and anti-racist curriculum.



Dr. Kangmo Lim

Dr. Kangmo is adjunct Professor at Hanyang Women's University 김희(CEO) at YouWho, Inc. Former President of Mid-Missouri Chapter at United Nations Association of the United States of America. He Studied English Education (M.Ed) at University of Missouri. He studied English Education (ED.S) at University of Missouri. He also studied English Education at Chung-Ang University. He has many interesting publications.

Conference Chair: Dr. Assia Baghdadi

The Conference Scientific & Reading Committee

Reading Committee Chair: Dr. Mohammed Gouffi

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Dr. Soualah Keltoum. Bordj Bou Arreridj University, Algeria
Dr. Mouffouk Samia. Batna 2 University, Algeria

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Abstract/ Paper Submission Guidelines

- Abstract/ Paper should be written/ presented in English covering one or a combination of the suggested themes.
- Abstracts should not exceed 250 words (3-5 keywords). The abstract must describe the aims, method (s), (expected) results and implications/ conclusions of the contribution. The abstract/ paper writing style should conform to APA style (7th edition).
- Co-authored papers can be accepted.
- Presentations will be allocated 10 minutes.
- An electronic participation certificate will be sent via email to the participants after the conference.

Submissions must be sent to:

talslconference@gmail.com

